5.

Course Title	Technological Applications to Financial Office Administration						
Course code	OFMA103						
Course type	Theoretical and practical						
Level	Diploma	Diploma					
Year / Semester	1 st Year / 2º Ser	1 st Year / 2º Semester					
Teacher's name	Panayiota Ioannidou, Sophia Pratzioti						
ECTS	10	Lectures/ week	4	Laboratories / week	3		
Course Purpose and Objectives	This course combines accounting with spreadsheets to give a comprehensive view of how these two functions can be combined and applied to promote effective office management. The overall objective of the course is to familiarise students with the use of spreadsheets and to be able to apply their knowledge of spreadsheets and accounting to the effective performance of their duties. Accounting aims to introduce students to the basic principles of general accounting in order to enable them to utilise such principles in their future work. The purpose of spreadsheets is introduce students to the capabilities and functions of spreadsheets, in order to be able to create spreadsheets and to also master other skills - including such as creating databases, tables, diagrams, calculations, etc which are considered essential in today's business landscape.						
Learning outcomes	 Upon the completion of the course, students are expected to: Knowledge: Know the basic principles of accounting Know how to prepare Bank Reconciliation Statement, Control accounts, Income Statement, and Statement of Financial Position. Understand advanced formatting options, including conditional formatting and custom formatting. Recognise which functions to use and how to resolve errors. Identify the correct chart to display a particular set of data Skills: Develop and format graphs and charts, tables and other databases. Use enhanced spreadsheet capabilities to produce better reports. 						



	Competences: :					
	 Apply their accounting and spreadsheet knowledge to complete predefined tasks and solve simple problems with some guidance or supervision. Apply the functions of spreadsheets so to be able to produce reports and do calculations. 					
Prerequisites	ACCT110 Introduction to Financial Office Administration	Required				
Course Content	I: Accounting					
	Bank transactions a) Methods of payment and receipt of money. b) The need for reconciliation statements and the preparation of a bareconciliation statement. c) Updating the cash book and adjusting the balance: - direct debits - bank charges - bank interest - correction of errors - standing orders - credit transfers - dishonored cheques d) Updating the cash book balance The purposes and preparation of control accounts a) The purpose of control accounts. b) Preparation of the trade receivables ledger control account, to include treatment of minority balances. c) Preparation of the trade payables ledger control account to include treatment of minority balances. e) Preparing financial statements a) Preparation of a full, or an extract of, income statement (statement oprofit or loss) for a sole trader from a given set of data. b) Preparation of a full, or an extract of, statement of financial position fa sole trader from a given set of data. II: Spreadsheets 3. Formatting O Cells					
	CellsNumbers/Dates					





	 Alignment/Border effects 			
	4. Managing			
	Columns and rows			
	o Worksheets			
	5. Formulas and functions			
	 Using formulas and functions 			
	6. Charts			
	 Creating charts 			
	 Formatting charts 			
	7. Analysis			
	 Using tables 			
	 Sorting and filtering 			
	8. Validating and auditing			
	 Validating 			
	o Auditing			
	9. Enhancing productivity			
	Naming cells			
	o Paste special			
	 Linking, embedding and importing 			
	o Automation			
Teaching Methodology	The lesson includes lectures, software demonstrations combined with practical exercises in the lecture room and the computer lab with the active participation of students. Teaching is based on the combination of individual and group activities, depending on the learning outcomes.			
Bibliography	Greek Bibliography			
	 Καλαμαράς, Ν., Δ., και Καλαμαρά, Α. Ν. (2013). Γενική λογιστική: Θεωρία & εφαρμογή. [General Accounting: Theory & practice]. 3^η 'Εκδοση. Εκδόσεις Αθ. Σταμούλης. ISBN: 9789603519218. Λιάπης, Κ., Ι., και Φίλος, Γ. Λ. (2017). Λογιστική και οικονομική των επιχειρήσεων: Accounting and Business Economics. Μπένου Ε. ISBN 978-960-359-135-1. 			
	 Προδρομή, Α., και Ηλία, Μ. (2016). ECDL: Υπολογιστικά Φύλλα / Spreadsheets. Cyprus Computer Society. ISBN: 978-9963-2079-1-6 			
	• Καρολίδης, Δ., και Ξαρχάκος, Κ. (2020). Microsoft EXCEL 2019 : Θεωρία			
	Συναρτήσεις Προγραμματισμός με VBA Εφαρμογές. [<i>Microsoft EXCEL 2019:</i>			
	Theory Functions Programming with VBA Applications] Άβακας. ISBN: 978-			
	960-6789-26-7.			



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ





	• Χρήστου, Χ. (2018). Το ολοκληρωμένο βιβλίο διδασκαλίας ECDL: The comple			
	teaching coursebook/Word processing & Spreadsheets. Volume II. EduCYBER			
	CC Co Ltd. ISBN: 9789925746613.			
	English Bibliography			
	 Astbury, S. (2016). LCCI Bookkeeping and Accounting. Volume I. Pearson. ISE 9781784476649 Robinson, S. (2016). LCCI Bookkeeping. Volume I. Pearson. ISE 9781784476632 Williams, J. R., Haka, S. F., et al (2015). Financial & managerial accounting: 7 basis for business decisions. 17th Edition. McGraw Hill Education. ISE 9781259255830. 	BN: The		
	 Hannigan, S. (2016). LCCI Accounting. Volume III. Pearson. ISE 9781784491307 	BN:		
	10. Alexander, M., and Kusleika, D. (2019). <i>Microsoft Excel 2019 BIBLE: The Comprehensive Tutorial Resource</i> . John Wiley & Sons, Inc. ISBN: 978-1-11-51478-7.			
	 Χρήστου, Χ. (2018). Το ολοκληρωμένο βιβλίο διδασκαλίας ECDL: The complete teaching coursebook/Word processing & Spreadsheets. Volume II. EduCYB CC Co Ltd. ISBN: 9789925746613. 			
Assessment	Attendance and participation: 10%			
	Written exercises for the teaching aspect "Accounting" 10%			
	 Practical exercises for the teaching aspect "Spreadsheets" 10% 			
	 Final written examination for the teaching aspect "Accounting" 35% 			
	Final practical examination for the teaching aspect "Spreadsheets" 35%			
Language	Greek or English			