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Course title	Professional Communication								
Course code	COMM107								
Course type	Theoretical								
Level	Diploma								
Year / Semester	1 st Year / 2 nd Semester								
Teacher's name	Mitsinga Mikaella								
ECTS	6	Lectures / week	3	ı	Laboratories / week				
Course purpose and objectives	The aim of the course "Professional Communication" is to familiarise students with the process followed by Medical Representatives when visiting a health professional (e.g. doctor, dentist, pharmacist). In particular, the course discusses the process of preparing for the visit, the visit itself, and the actions taken once the visit has been concluded. Ultimately, the course also aims at enhancing students' knowledge on the basic medical terminology that is widely used in the profession of Medical Representatives.								
Learning outcomes	•								
Prerequisites	-		Req	uired	-				
Course content • Introduction to the Profession of Medical Representatives The purpose, characteristics and abilities of the Medical Representative									



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Overview of the role and importance of medical representatives.

Ethical considerations and professional conduct.

Understanding the Medical Representative's Role

Characteristics and abilities required for success.

Fields of activity and target audience.

Physicians specialities

Methodology for Effective Visits

Planning and organizing visits to healthcare professionals.

Developing a visiting plan and identifying key objectives - doctor / patient / pharmaceutical or parapharmaceutical product

Promotion / pharmaceutical detailing strategy

Offering a balanced scientific approach (perception) to the pharmaceutical product being promoted

Concluding discussion / concluding the promotion

Group Selling and Behavioral Dynamics

Techniques for engaging with different personalities.

Role of persuasion in group settings.

Follow-Up Strategies

Importance of follow-up and maintaining relationships.

Effective communication post-visit.

• Effective Communication Strategies

Listening and questioning techniques.

Observation skills / Observation elements

Creating engaging conversations and building rapport.

Basic characteristics of body language (body position, gestures, facial expression, eye contact, use of space, etc.)

Promotional Material and Product Detailing

Strategies for presenting product benefits.

Handling objections and promoting product features effectively.

Discussion clues / items for further processing

Role-Playing Simulations

Practical exercises simulating real-world scenarios.

Mirror-work related scenarios

Feedback and reflection on communication skills.

Understanding Medical Terminology

Basics of medical language and pharmaceutical terms.

Interpretation of medical symbols and abbreviations.

• Product Knowledge and Information

Familiarity with pharmaceutical products and usage instructions.

Differentiating between various product categories.

• Communication Laws of Impact

Understanding the principles of effective communication.

Adapting communication styles for maximum impact.

Dealing with Objections and Aggressiveness

Techniques for handling objections and aggressive behavior.

Maintaining professionalism in challenging situations.

Progress Tracking and Evaluation

Monitoring and assessing communication effectiveness.

Setting goals for improvement.

Teaching methodology

Course instruction is delivered using: Power Point presentations, guided discussions with active student participation, individual and team work of students and the use of a variety of audio-visual media and other teaching tools as required to deliver each module.

Role-playing exercises will be integrated throughout the course, allowing



ΦΟΡΈΑΣ ΔΙΑΣΦΑΛΙΣΉΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΉΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΈΡΗΣ ΕΚΠΑΙΔΕΎΣΗΣ

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students to practice and demonstrate their communication skills in realistic scenarios. Each module will include specific role-playing simulations relevant to the topic covered, such as visit planning, product detailing, objection handling, and follow-up strategies. Students will receive constructive feedback from instructors and peers to enhance their communication proficiency and problem-solving abilities.

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