

<b>Course title</b>	Introduction to Reporting			
<b>Course code</b>	JOUR114			
<b>Course type</b>	Theoretical			
<b>Level</b>	Diploma			
<b>Year / Semester</b>	1 <sup>st</sup> Year / 1 <sup>st</sup> Semester			
<b>Teacher's name</b>	Elli Kotzamani			
<b>ECTS</b>	6	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course purpose and objectives</b>	The aim of the course is to explain the basic journalistic principles, teach the practices of journalism and make students capable of researching and writing news reports for publication, maintaining a critical perspective on their own work and or the work of others.			
<b>Learning outcomes</b>	<p>Upon the completion of the course, the students are expected to:</p> <p><b>Knowledge</b></p> <ol style="list-style-type: none"> <li><b>Realise</b> what news reporting is and the importance of researching and news writing.</li> <li><b>Realise</b> the importance of objectivity, impartiality and comprehensive news coverage.</li> <li><b>Explain</b> the rules of writing reports for publication in printed and digital media</li> </ol> <p><b>Skills</b></p> <ol style="list-style-type: none"> <li><b>Collect</b> information and <b>compile</b> news</li> <li><b>Read, understand</b> and <b>analyse</b> news</li> <li><b>Compose</b> reportages for publication in printed or digital press, demonstrating a critical perspective on their own work and or the work of others.</li> </ol> <p><b>Competences</b></p> <ol style="list-style-type: none"> <li><b>Demonstrate</b> objectivity and impartiality as it relates to covering the news</li> </ol>			
<b>Prerequisites</b>		<b>Required</b>		

**Course content**

- 1. Looking for News**
  - a) What does journalism serve?
  - b) The basic elements of a news reporting
  - c) Process and technique of writing
- 2. Writing News**
  - a) The focus of the news reporting
  - b) The background of the news reporting
  - c) The development of the news reporting / topic
- 3. The Interview and the News Reporting**
  - a) What is an interview?
  - b) The interview as a news search tool
  - c) Goal and types of interview
- 4. The Principle of News Reporting**
  - a) The Authority (as a concept)
  - b) Introductions to History
  - c) Looking for the right input
  - d) Practices for news reporting introduction
- 5. Types of reporting:**
  - a) News reporting
  - b) Events reporting
  - c) True stories reporting
  - d) Investigative reporting
  - e) Art reporting
  - f) Sports reporting
- 6. News and Sources**
  - a) Researching the news
  - b) How to tell if an event can be translated to news reporting
  - c) The sources for news reporting
  - d) Performance (On & Off the record)
- 7. The Reporter on the job**
  - a) Street reporting or free reporting
  - b) Fields of news reporting
  - c) Writing hierarchy
- 8. Reporting in action**
  - a) Where to find reporting ideas (tips)
  - b) Easy to read reports
  - c) The hallmarks of reporting (rules)
- 9. Research and Reporting**
  - a) The reporter's curiosity
  - b) News reporting in action
  - c) To observe means to investigate
  - d) Sources for searching for topics
- 10. Objectivity and Impartiality**
  - a) Risks for the journalist
  - b) Evaluating news and information
  - c) Objectivity and news

<p><b>Teaching methodology</b></p>	<p>Interactive lectures, analysis of news reports from various Media, practical practice in researching and writing news reports for all Media, individual or group exercises aimed at the continuous formative assessment of students. The course also aims to encourage the students to demonstrate critical thinking as it relates to their own work or the work of others. In doing so, the students will be called to study articles and other study materials that would allow them to exercise the above (see supportive materials).</p>
<p><b>Bibliography</b></p>	<p><b>Greek Bibliography</b></p> <ul style="list-style-type: none"> <li>• Rich, C. (2021). <i>Ειδησεογραφία και Ρεπορτάζ: Μία Διδακτική Μέθοδος [News and reporting: A teaching method]</i>. 3<sup>η</sup> Έκδοση. Εκδόσεις Ιών. ISBN: 9789605083342</li> <li>• Δουατζής, Γ. (2010). <i>Περί δημοσιογραφίας [About journalism]</i>. Πεδίο. ISBN: 9789609405386</li> <li>• De Botton, A. (2016). <i>Οι ειδήσεις: Οδηγίες χρήσεως [News: Usage instructions]</i>. Πατάκης. ISBN139789601661490</li> </ul> <p><b>English Bibliography<sup>2</sup></b></p> <ul style="list-style-type: none"> <li>• Kovach, B., and Rosenstiel T. (2007). <i>The Elements of Journalism</i>. Three Rivers Press, Rev Upd edition, ISBN: 978-0307346704.</li> <li>• Yorke, I. (2008). <i>Εισαγωγή στο τηλεοπτικό ρεπορτάζ</i>. Πλέθρον. ISBN: 9789603481874</li> <li>• Rich, C. (2013). <i>Writing and reporting news: A coaching method</i>. 7<sup>th</sup> Edition. Wadsworth Cengage Learning. ISBN: 9781111344443</li> <li>• Haagerup, U. (2017). <i>Constructive News: How to Save the Media and Democracy with Journalism of Tomorrow</i>. 2<sup>nd</sup> Edition. Aarhus : Aarhus University Press. ISBN: 9788771844504. <b>EBSCOHost</b>.</li> </ul> <p><b>Supporting materials:</b></p> <ul style="list-style-type: none"> <li>• Mudd, J. (2014). What is news? 10 elements of news and newsworthiness. <a href="#">Source</a></li> <li>• Rosenstiel, T. (n.d.). The Essentials of Journalism. <a href="#">Source</a></li> <li>• Examples of news reporting materials including:             <ul style="list-style-type: none"> <li>○ Εκεί Πολυτεχνείο; Εδώ, 48 χρόνια μετά, η Ιστορία από εκείνους που την έζησαν, αλλά και από εκείνον που την... ερμήνευσε. <a href="#">Source</a></li> <li>○ Olivia Hussey recalls controversial 'Romeo and Juliet' role at 16, reveals personal tragedies. <a href="#">Source</a></li> <li>○ NASA pictures of Mars: These are the most breath-taking photos of the Red Planet from space. <a href="#">Source</a></li> </ul> </li> </ul>
<p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>• Attendance and class participation: 10%</li> <li>• Assignments: 30%</li> <li>• Presentation: 20%</li> <li>• Final written examination: 40%</li> </ul>
<p><b>Language</b></p>	<p>Greek</p>

<sup>2</sup> Translation tools: Please click on the following link to go to a guide that has been developed to help you get you informed about the process of automated translation. The guide is found at [Moodle > Student information > Οδηγός βιβλιοθήκης- Μετάφραση](#)