Course title	Image Techniques				
Course code	JOUR122				
Course type	Theoretical and Practical				
Level	Diploma				
Year / Semester	1 <sup>st</sup> Year / 2 <sup>nd</sup> Semester				
Teacher's name	Christoforos Rodites				
ECTS	6	Lectures / week	1	Laboratories / week	3
Course purpose and objectives	The objective of the course is to help the students to acquire the ability to operate video camera and audio equipment, to understand basic video-editing processes and related software, and to acquire the ability to conduct video interviews, film and edit. At the same time, the students are encouraged to reflect upon the ways in which image techniques have evolved, leading to the development of the students' critical thinking regarding the reasons that led to these changes, while exploring the influence of technical intelligence (AI).				
Learning outcomes	<ol> <li>Knowledge</li> <li>Explain basic video-editing processes and related software, video-interviewing techniques, and video storytelling using visual narrative strategies</li> <li>Skills</li> <li>Use relevant equipment and edit video stories using various video formats</li> <li>Apply video-interviewing techniques</li> <li>Research, identify and analyse how imaging techniques have evolved over the years and how artificial intelligence impacts image techniques, demonstrating critical thinking and reflective skills.</li> <li>Competences</li> <li>Demonstrate responsibility in developing new ways of adapting sound to picture</li> <li>Demonstrate autonomy in the production of short video-documentaries and</li> </ol>				
Prerequisites	journa	alistic stories	Required	i	





	Introduction, video-news and video-journalism				
	The evolution of image techniques				
	Reasons that led to the development of image techniques				
	The emergence and influence of artificial intelligence (AI).				
	Introduction, video-news and video-journalism				
	Using the camera				
Course content	Basic movements (Pan, Tilt, Zoom, Dolly, Truck)				
Course content	Basic Shots (Wide, Medium, Close, Angles and Framing)				
	The Rule of Three/Shot Composition				
	Scenes (White Balance)				
	Tripod vs Hand Holding the Camera, Cables, Connectors & Hookups				
	Recording Voice Overs				
	<ul> <li>Overview of Voiceovers / Writing good interview questions</li> </ul>				
	<ul> <li>Recording interviews for broadcast</li> </ul>				
	Filming				
	o Capturing B-Roll				
	<ul> <li>Final Cut 4 Editing Basics: Log &amp; Capture, Basic FCE4 Layout</li> </ul>				
	o Capturing Clips, Editing Clips and Organising Clips (Apple Tutorials				
	FCE4)				
	o Basic Clip Editing, Timeline View Editing (Apple Tutorials FCE4)				
	Adding Transitions and Using Trimming Tools (Apple Tutorials				
	FCE4),				
	<ul> <li>Clip Effects (Apple Tutorials FCE4)</li> <li>Changing Audio Levels and Adding Audio Filters (Apple Tutorials</li> </ul>				
	o Changing Audio Levels and Adding Audio Filters (Apple Tutorials FCE4)				
	• Effects				
	<ul> <li>Video filters and effects, correcting the colour of the video</li> </ul>				
	Exporting Projects				
	Animated effects				
	<ul> <li>Using Live Type</li> </ul>				
	Photoshop for video				
	Creating charts for videos				
	o Basic 3-point lighting				
	• News				
	<ul> <li>News essentials</li> </ul>				
	<ul> <li>The structure of news video</li> </ul>				
	<ul> <li>Interviews and unedited footage: Basic 2-3 minute news story</li> </ul>				
	<ul> <li>Editing the basic news story</li> </ul>				
Teaching	Interactive lectures, individual or group exercises aimed at the continuous formative				
methodology	assessment of students, discussions, assignments and practical training in the				
inculoadiogy	College's radio and television studio. The course further aims to encourage the				
	students to research and analyse how media image techniques have evolved, the				
	reasons that have led to these changes, while exploring the influence of artificial				
	able to form a comprehensive view of the above (see supporting material).				
	intelligence (AI). Students will be asked to study articles / research in order to be able to form a comprehensive view of the above (see supporting material).				





	Greek Bibliography			
	<ul> <li>Ροβήρος, Μ. (2015). Μοντάζ. Γαβριηλίδης. ISBN: 9789605764340</li> </ul>			
	<ul> <li>Pinel, V. (2013). Το μοντάζ (Κινηματογραφικές σπουδές/Τετράδια</li> </ul>			
	<i>κινηματογράφου)</i> . 3 <sup>η</sup> Έκδοση. Εκδόσεις Πατάκη. ISBN: 9789601617732.			
	<ul> <li>Δώδης, Δημήτρης (2007). Ηχοληψία: Η δημιουργία με τη σύγχρονη τεχνολογία, Ίων, Αθήνα, ISBN: 960-411-071-3.</li> </ul>			
	<ul> <li>Κουλούρης, Κωνσταντίνος (2003), Ηχοτεχνία, Τόμοι Α, Β, Ίων, Αθήνα, ISBN: 960-405-367-1, ISBN: 960-405-368-X.</li> </ul>			
	<ul> <li>Κυριακόπουλος, Π., Καλαμπάκας, Ε. (2015). Η οπτικοακουστική</li> </ul>			
	κατασκευή. Kallipos, Open Academic Editions.			
	English Bibliography <sup>9</sup>			
Bibliography	<ul> <li>Lancaster, K., (2013). Video Journalism for the Web: A Practical</li> </ul>			
	Introduction to Multimedia Storytelling, Routledge, 1 <sup>st</sup> Edition, ISBN: 9780415892674.			
	<ul> <li>Kaminsky, M.S. (2010). Naked Lens: Video Blogging &amp; Video</li> </ul>			
	Journaling, Organik Media, ISBN: 9780981318806.			
	<ul> <li>Smith, G. S. (2011). Going Solo: Doing Videojournalism in the 21<sup>st</sup>         Century. Columbia, Mo: University of Missouri. EBSCOHost.</li> <li>Supporting material<sup>10</sup>:         <ul> <li>Dancyger, K. (2019). The Technique of Film and Video Editing: History, Theory, and Practice. 6<sup>th</sup> Edition. Taylor and Francis. Ανακτήθηκε στις 08/03/2024 από πηγή</li> </ul> </li> </ul>			
	Ruether, T. (2022). History of Video Technology. <u>Source</u>			
	<ul> <li>Medium (2023). The Evolution of AI in Video Generation: A Historical Perspective: A Historical Journey through AI-Powered Video Generation.</li> </ul>			
	<ul> <li>Source</li> <li>Worldpress (n.d.). Film and Video Editing Techniques: A History. Source</li> </ul>			
	• Worldpress (n.d.). I fill and video Editing Fedfiniques. A history. <u>Source</u>			
	Attendance and class participation 10%			
Assessment	Assignments 30%			
	Intermediary written assignment 20%			
	• Final project 40%			
Language	Greek			

 $<sup>^9</sup>$  Translation tools: Please click on the following link to go to a guide that has been developed to help you get you informed about the process of automated translation. The guide is found at Moodle > Student information > Οδηγός βιβλιοθήκης- Μετάφραση  $^{10}$  As above