Course title	Human Anatamu				
Course title Course Code	Human Anatomy MEDI103				
Course Type	Theoretical				
Level	Diploma				
Year / Semester	1st Year / 1st Semester				
Teacher's Name	Dr. Miliotou Androulla				
ECTS	6	Lectures / week	3	Laboratories / week	0
Course Purpose and Objectives	The aim of the course of Human Anatomy is to enable students to understand the construction of the human body and to be able to refer to the main anatomical spaces of the human body.				
Learning Outcomes	 Upon completion of the course, students are expected to: Knowledge Distinguish the concepts of cell, tissue, organs and systems. Identify, name and list the main bones of the torso, head and upper and lower limbs of the human body. Mention various anatomical spaces of the human body. Skills Demonstrate a range of cognitive skills required to solve problems and carry out tasks related to this course. Competences Be able to evaluate the content of the acquired knowledge and its relations with the profession of Medical Representative. Be able to combine the acquired knowledge and skills with those presented in the following courses. 				
Prerequisites	-	Requ	iired:	-	
Course Content	 Introduction to the human body Integumentary system Skeletal system - Bones of the skull and thorax, torso, upper and lower limbs Spine and pelvic zone Muscular system Circulatory system Lymphatic system The nervous system Endocrine system Gastrointestinal system Reproductive system 				
Teaching Methodology	The course content will be taught through: Power Point presentations, guided discussions with the active participation of students, individual and team work by students and the use of a variety of audiovisual media and other teaching tools as required for the delivery of each module.				
Bibliography	Greek Bibliography • Μαρκιτανή, Κ. (2018). <i>Ανατομία Ανθρώπινου Σώματος</i> , KES College.				



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

CYQAA CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



	 Aldersey-Williams, H. (2017). Ανατομίες: το ανθρώπινο σώμα, τα μέρη του και οι ιστορίες που διηγούνται, Ροπή, ISBN: 978-618-5289-07-2. Lieberman, D. E. (2015). Η ιστορία του ανθρώπινου σώματος: υγεία, ασθένεια και φυσική επιλογή, το νέο επίπεδο εξελικτικής ιατρικής, Κάτοπτρο, ISBN: 978-618-5111-41-0. Παρασκευάς, Γ. Κ. (2008). Ανατομία του ανθρώπου. University Studio Press. Θεσσαλονίκη, ISBN: 9789601216645. Τσουνιάς, Δ. (2007). Στοιχεία ανατομίας και φυσιολογίας του ανθρώπου, Ιατρικές Εκδόσεις, ISBN: 978-960-372-114-7. Gest, T. R. (2016), Συνοπτική έγχρωμη ανατομία: Ράχη, άνω άκρο και κάτω άκρο, Παρισιάνου Α.Ε ISBN 978-960-583-057-1. Καμμάς, Α. (2016). Μαθήματα ανατομικής. Βήτα Ιατρικές Εκδόσεις, ISBN 978-960-452-107-4.
	 Vaughn, P. (2016). Anatomy and Physiology: made easy: a concise learning guide to master the fundamentals. Create Space Independent Publishing. ISBN: 978-1534635319. Saladin, K. (2018) Anatomy and Physiology: the unity of form and fuction. 7th Edition. McGraw-Hill Education, ISBN: 978-0073403717. Kapit, W. (2014). The Anatomy. 4th^{Edition}, Pearson, ISBN: 978-03218320116. Marieb, E. N., Hoehn, K. N. (2012). Human Anatomy and Physiology. 9th Edition. Pearson, ISBN: 978-0321743268. Waugh, A. (2010). Ross and Wilson anatomy and physiology in health and disease. Churchill Livingston Edinbourgh, ISBN: 978-0-7020-3227-1. Tucker, L. (2009). An introductory guide to Anatomy and Physiology, Ems publishing, London, ISBN: 9781903348284. Wood, Y. (2008). Anatomy and physiology: The essential study and revision guide for the write idea, Cambridge, ISBN: 9780955901102.
Assessment	 Attendance and participation: 10% Assignments / Essays: 10% Midterm Written Examination: 30% Final Written Examination: 50% Written examination has two parts that are examined as part of one exam paper. The first part includes closed-ended questions, such as multiple choice questions, true or false, matching exercises, complete the gaps exercises, etc. The first part is usually worth 40% -50% of the total marks of the exam paper. The second part includes open-ended questions that are meant to assess the students' abilities to analyse, reflect, explain, recall etc. The second part is usually worth 50% - 60%. The total marks of the exam paper are 100.
Language	Greek or English