

Course title	Environmental Issues and the Media			
Course code	JOUR227			
Course type	Theoretical, Elective			
Level	Diploma			
Year / Semester	2nd Year / 4th Semester			
Teacher's name	Dr. Sarris Demetrios			
ECTS	6	Lectures / week	3	Laboratories / week
Course purpose and objectives	<p>Environmental issues have become a subject of great interest nowadays and, having elevated as a matter of a public debate, the role of journalism became significantly more important. The aim of the course is to educate the student on environmental issues and concerns, to help them learn the basic concepts and terminology as it relates to environmental and climate research and to gain a perspective on local and environmental issues. The course also endeavours to encourage the students to express their critical understanding and exercise their reflective skills as it relates to the role of mass media in environmental awareness and to critically evaluate the kind and type of information on environmental issues being disseminated by the mass media.</p>			
Learning outcomes	<p>Upon the completion of the course, the students are expected to:</p> <p>Knowledge</p> <ol style="list-style-type: none"> 1. Recognise the need for responsible analysis and reporting on the environment and climate. 2. Explain the basics of local and national environmental perspectives. <p>Skills</p> <ol style="list-style-type: none"> 3. Use terminologies to collect data to write reliable texts about the environment. 4. Read, understand, and analyse environmental data from various sources. <p>Competences</p> <ol style="list-style-type: none"> 5. Examine the role of the media in information dissemination as it relates to environmental issues as well as the quality of the information provided 			
Prerequisites		Required		

<p>Course content</p>	<ul style="list-style-type: none"> • Introduction to environmental reporting, concepts, language, terms and applications. • Environment: e.g. components of the environment, the nature of renewable and non-renewable energy sources, the environment as a system under siege, environmental recovery and fragility, extinction and sustainability, • Climate changes: e.g. parameters of climate change, extreme weather events, statistics and probabilities of climate change, local climates, impacts on urban and rural areas, climate and food supply, greenhouse chemistry • Action: e.g. energy components, energy sources, energy economy, efficiency of alternative energy sources • Media and communication of environmental issues - The role of media in public environmental awareness • Use of the media for information on environmental issues in Greece and Cyprus • Using the media to inform the rest of the world about environmental issues • Sources of environmental media influence
<p>Teaching methodology</p>	<p>Lectures, discussions and analysis of various environmental issues. The course also encourages the students to demonstrate their critical thinking and reflection regarding the role of mass media in environmental awareness and to critically evaluate the kind and type of information on environmental issues being disseminated by the mass media. Students will be asked to study articles/research in order to be able to form a comprehensive view of the above (see supporting material).</p>
<p>Bibliography</p>	<p>Greek Bibliography</p> <ul style="list-style-type: none"> • Συλλογικό έργο, (2016) Περιβαλλοντική Δημοσιογραφία και Επικοινωνία, Εκδόσεις Ζυγός ISBN: 6185063123 • Δημοσιογραφικές πηγές “Journalist’sResourceResearchPortal” στην ηλεκτρονική διεύθυνση: http://journalistsresource.org/studies/ του Πανεπιστημίου του Χάρβαρντ. <p>Supporting material²⁸:</p> <ul style="list-style-type: none"> • Arseni, E., et al. (2019). Μέσα μαζικής επικοινωνίας και περιβαλλοντικά ζητήματα: Η περίπτωση της Σκύρου. Source • Dosemagen, S. (2017). Social Media and Saving the Environment: Clicktivism or Real Change? Source • Τσαλαπάτη, Κ. (2020). Δημόσια κατανόηση περιβαλλοντικών ζητημάτων στην Ελλάδα: ο ρόλος των MME και η διαμόρφωση της δημόσιας συμπεριφοράς των πολιτών. Source • Νίκας, Κ. (2023). Τα MME και η περιβαλλοντική Πληροφόρηση. Source

²⁸ Translation tools: Please click on the following link to go to a guide that has been developed to help you get you informed about the process of automated translation. The guide is found at [Moodle > Student information > Οδηγός βιβλιοθήκης- Μετάφραση](#)



Assessment	<ul style="list-style-type: none">• Attendance and participation: 10%• Assignments: 20%• Intermediary written examination: 20%• Final written examination: 50%
Language	Greek