

Course title	Thesis			
Course code	PROJ415			
Course type	Theoretical, Compulsory Course			
Level	Undergraduate			
Year / Semester	Year 4 Semester 8			
Teacher's name	Dr Sarris Demetrios			
ECTS	18	Lectures / week	9	Laboratories / week
Course purpose and objectives	This course is a Thesis research-based course that will be taken after the Thesis draft proposal, taken on RESE401 Research Process & Thesis Writing Course. It is designed to guide students as they develop the research foundations and design frameworks upon which they will form their Thesis, according to the guidelines given by the supervisor instructor.			
Learning outcomes	<p>After the completion of the course students are expected to:</p> <ul style="list-style-type: none"> • Discover and pursue an original topic of research according to the submitted draft proposal • Design and conduct proper research • Develop a working knowledge of relevant literature in educational leadership specific to the research topic • Apply proper science / scientific / academic writing • Participate in the peer review process • Communicate efficiently and properly the findings 			
Prerequisites	RESE100 Introduction to Research Methodology STAT107 Introduction to Statistics RESE401 Research Process & Thesis Writing	Required	None	
Course content	<ul style="list-style-type: none"> • Introduction: Review of Thesis Statement and Research objectives. Development of Research and Writing Log • Module I: Literature Map/Outline: Students shall create and submit a literature map or outline that provides a comprehensive organizational structure for literature review. The map may include, empirical journal articles referenced and organized in this document books, editorials or other sources in addition to this requirement. Review, comments and guidance is provided by the supervisor. • Module II: Introduction: Students shall submit a written draft of introduction explaining why this research is important or necessary, and describe the problem or situation that motivates the research. They have to discuss the current state of research in the field; then reveal a "gap" or problem in the field. Finally, students shall explain how the present research is a solution to that problem or gap. If the study has hypotheses, they are presented at the end of the 			

	<p>introduction. Review, comments and guidance is provided by the supervisor.</p> <ul style="list-style-type: none"> • Module III: Methods: During this module students shall present and submit, the methods of conducting their study. Methods should comply with their Thesis Statement Draft Proposal. Review, comments and guidance is provided by the supervisor. • Module IV: Results: During this module students shall present and submit, their findings. The results section should contains only the findings, not any explanation of or commentary on the findings. Also it should be written in the past tense. All tables and figures are labeled and numbered separately. Review, comments and guidance is provided by the supervisor • Module V: Discussion: During this module students shall present and submit, a summary of their main findings, comment on those findings, and how they connect to other research (if any). Also a discussion of limitations of their study, and use these limitations as reasons to suggest additional, future research should be presented. Review, comments and guidance is provided by the supervisor • Module VI: Abstract: Upon the completion of their research, students shall present and submit the abstract of their Thesis. The abstract should provide a very short overview of the entire Thesis, including a sentence or two about the Thesis’s purpose and importance, a sentence or two about their methods, a few sentences that present the main findings, and a sentence or two about the implications of their findings. The abstract should be placed in the beginning of the electronic and printed document. Review, comments and guidance is provided by the supervisor. • Module VII: Thesis Final Submission: During this module students shall submit printed copies of their Thesis, according to college’s instructions and requirements. The grading scale listed below is a guide. The supervisor reserves the right to evaluate and assign the final Thesis’s grade • Module VIII: Thesis Presentation: During this module students, shall present and communicate with a clear and academic manner their Thesis to a selected group of scholars. This may include (but not limited) professionals and academics from different fields, academic staff and students from different fields. The grading scale listed below is a guide. The supervisor reserves the right to evaluate and assign Thesis’s presentation grade
<p>Teaching methodology</p>	<p>The content of the lesson will be taught using:</p> <ul style="list-style-type: none"> • Face-to-face meetings with the supervising teacher
<p>Bibliography</p>	<p>Greek Bibliography</p> <ul style="list-style-type: none"> • Κατή, Ελένη(2014) Οδηγός συγγραφής μιας επιστημονικής εργασίας : Με προτάσεις για υποσημειώσεις και βιβλιογραφικές παραπομπές. Εκδόσεις Μέθεξις, ISBN: 9789606796661

	<ul style="list-style-type: none"> • Μερακλή, Βάσος(2011) Οδηγός για τη συγγραφή επιστημονικής εργασίας: Μελέτη/Ερευνα. KES College. <p>English Bibliography</p> <ul style="list-style-type: none"> • Matarese, Valerie. Medford, NJ(2016), Editing Research : The Author Editing Approach to Providing Effective Support to Writers of Research Papers. Medford, NJ: Information Today, Inc, ISBN 9781573875318. EBSCOhost • Paul Oliver(2012),Succeeding with Your Literature Review: A Handbook for Students. Maidenhead: Open University Press, ISBN 9780335243686 EBSCOhost • Schmied, Josef J.; Dheskali, Jessica(2019),Credibility, Honesty, Ethics & Politeness in Academic and Journalistic Writing. Göttingen: Cuvillier Verlag, ISBN 9783736999534 EBSCOhost • Alison Pullen; Jenny Helin; Nancy Harding(2020), Writing Differently. Bingley, UK: Emerald Publishing Limited, v. First edition ISBN 9781838673383 EBSCOhost • Peter Levin(2011), Excellent Dissertations! Maidenhead: Open University Press,. v. 2nd ed, ISBN 9780335238613 EBSCOhost • Marino C. Alvarez; Bob D. Gowin(2010), The Little Book : Conceptual Elements of Research. [Manassas Park, Va.]: R&L Education, ISBN 9781607092926 EBSCOhost • Brian Boyd et al.(2019), Standing on the Shoulders of Giants : Traditions and Innovations in Research Methodology. Bingley, UK: Emerald Publishing Limited,v. First edition ISBN 9781787563360 EBSCOhost • Currie, Donald(2005), Developing and applying study skills: Writing assignments, dissertations and management reports. CIPD, ISBN: 1-84398-064-9. • Karen Blanchard, Christine Root(1997) Ready to Write More : From paragraph to Thesis. Longman, ISBN: 0-201-87807-0 • Leith, Sam(2018), Write to the point : A master class on the fundamentals of writing for any purpose. The Experiment, ISBN: 9781615194629 • O'Leary, Zina(2017), The essential guide to doing your research project,3rd,Sage publications, ISBN: 9781473952089. 												
<p>Assessment</p>	<ul style="list-style-type: none"> • Module VII: Thesis Final Submission <table border="0" style="width: 100%;"> <tr> <td style="padding-left: 20px;">Structure, Syntax and Grammar:</td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 20px;">Literature Review:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Methodology, Data Collection & Analysis:</td> <td style="text-align: right;">35%</td> </tr> <tr> <td style="padding-left: 20px;">Findings / Results, Discussion and Conclusions:</td> <td style="text-align: right;">35%</td> </tr> </table> <p>This module requires a 60/100 or better for credit. Any student making less than 60/100 will be required to retake the module. The grade of this module counts for the 70% of the final – passing grade.</p> • Module VIII: Thesis Presentation <table border="0" style="width: 100%;"> <tr> <td style="padding-left: 20px;">Pose, Attitude and Look</td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 20px;">Readiness, and Preparation</td> <td style="text-align: right;">20%</td> </tr> </table> 	Structure, Syntax and Grammar:	10%	Literature Review:	20%	Methodology, Data Collection & Analysis:	35%	Findings / Results, Discussion and Conclusions:	35%	Pose, Attitude and Look	10%	Readiness, and Preparation	20%
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	<p style="text-align: right;">Explanation, Communication, Clarification 35%</p> <p style="text-align: right;">Discipline, Language Use, Time Use 35%</p> <p>This module requires a 60/100 or better for credit. Any student making less than 60/100 will be required to retake the module. The grade of this module counts for the 30% of the final – passing grade.</p>
Language	English or Greek