Course Title	Public Relations & Social Media Communication
Course Code	PURE313
Course Type	Compulsory
Level	Higher Diploma
Year / Semester	3 <sup>rd</sup> year / 6 <sup>th</sup> semester
Teacher's Name	Christodoulou Andri
ECTS	4 Lectures / week 2 Laboratories / week None
Course Purpose and Objectives	The course combines theoretical perspective and practical examples in discussing the importance of PR as a function of tourism and hospitality. Furthermore, it aims to introduce students to the role of new technologies and new media in hospitality.
Learning Outcomes	<ul> <li>Upon successful completion of this course, students are expected to:</li> <li>Explain PR concept &amp; its importance</li> <li>Plan, develop and implement PR campaigns</li> <li>Utilize social networking websites for PR</li> <li>Monitor PR &amp; Social media communication</li> <li>Be able to plan and organize events</li> </ul>
Prerequisites	Co-requisites None
Course Content	<ul> <li>Public Relations: Definitions &amp; History</li> <li>PR theories</li> <li>Public Relations planning &amp; evaluation</li> <li>Digital and social media</li> <li>Social media in PR</li> <li>Media relations</li> <li>Corporate image, reputation and identity</li> <li>PR ethics</li> <li>Corporate Communication</li> </ul>

	Event management
Teaching Methodology	Course topics are presented by a variety of teaching approaches including lectures, exercises, multimedia cases, homework case analysis and class presentations and discussions of assigned readings.
Bibliography	Compulsory reading
	<ul> <li>Phillips, David (2009), Online Public Relations: A practical guide to developing an online strategy in the world of social media , 2nd, Kogan Page Ltd, ISBN: 978-0749449681.</li> </ul>
	<ul> <li>Additional reading</li> <li>Lattimore, Dan (2012), Public relations,4<sup>th</sup>, McGraw – Hill, ISBN: 9780073512051.</li> <li>Heath, Robert L. (2006), Today's public relations, Sage publications, ISBN:1-4129-2635-1.</li> </ul>
	<ul> <li>Lipschultz, Jeremy Harris (2018), Social Media Communication: Concepts, Practices, Data,2<sup>nd</sup>, Routledge, ISBN: 978-1138229778.</li> </ul>
Assessment	<ul> <li>Class participation 10%</li> <li>Assignments/Tests 20%</li> <li>Mid-term exam 20%</li> <li>Final exam 50%</li> </ul>
Language	English