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|-------------------------------|--|-----------------|---|--------------------------|
| Course Title                  | French Language I  |                 |   |                          |
| Course Code                   | FREN105  |                 |   |                          |
| Course Type                   | Elective   |                 |   |                          |
| Level                         | Higher Diploma   |                 |   |                          |
| Semester                      | 2 <sup>nd</sup> Year / 3 <sup>rd</sup> Semester  |                 |   |                          |
| Teacher's Name                | Moutafi Eleanna  |                 |   |                          |
| ECTS                          | 4  | Lectures / week | 2 | Laboratories / week<br>0 |
| Course Purpose and Objectives | This is an introductory course to French. The program is designed to enable all students to develop basic communication skills using the listening, speaking viewing, reading and writing modes. The culture of the language is presented through stories, music and current events. Students can develop cultural understanding and demonstrate practices appropriate to the culture(s) in which the language is used.  |                 |   |                          |
| Learning Outcomes             | <p>Upon successful completion of this course, students are expected to:</p> <ul style="list-style-type: none"> <li>▪ demonstrate communication ability in French</li> <li>▪ understand and respond to simple statements and questions</li> <li>▪ exchange personal information</li> </ul>  |                 |   |                          |
| Prerequisites                 | None   | Required        |   |                          |
| Course Content                | <p><b><i>Vocabulaire (Vocabulary)</i></b></p> <ul style="list-style-type: none"> <li>- Saluer et présenter/ Demander et dire le nom et prénom (Present myself)</li> <li>- Identifier une personne (Describe another person)</li> <li>- Demander l'âge, l'adresse, le numéro de téléphone (Ask about the age, the address and the telephone number)</li> <li>- Parler de ses goûts (Talk about what do you like)</li> <li>- Nommer des objets (Naming objects)</li> <li>- Exprimer la possession/ indiquer les couleurs (Positions and colours)</li> <li>- Demander et indiquer le prix (Ask for the price)</li> <li>- Situer un lieu sur un plan/ s'informer sur un lieu (Locate a place on a map)</li> <li>- Indiquer la direction/ les moyens de transport (Find the direction / means of transport)</li> <li>- Demander et donner l'heure/ indiquer une date (Ask and say the time and the date)</li> <li>- Demander la profession de quelqu'un/ demander des informations (Ask someone's profession / ask for information)</li> <li>- S'informer pour une activité actuelle et habituelle (Describe a usual activity)</li> </ul> |                 |   |                          |

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|                      | <ul style="list-style-type: none"> <li>- Demander et exprimer des besoins (Express your needs)</li> <li>- Exprimer une opinion (express an opinion)</li> </ul> <p><b>Grammaire (Grammar)</b></p> <ul style="list-style-type: none"> <li>- Le verbe être et s'appeler (The verb <u>to be</u>/ My name is)</li> <li>- Masculine et féminine/ interrogation avec qui (Masculine and féminine / questioning with who)</li> <li>- Les verbes aller et avoir (The verbe to go and have)</li> <li>- Les articles /les pronoms / l'adjectif interrogative (Articles, Pronouns)</li> <li>- Présent et Passe Compose (Present and Past tense)</li> <li>- Faire de questions (Make questions)</li> <li>- La forme négative (Negative form)</li> </ul>  |
| Teaching Methodology | Teaching materials include recent books and audio and video documents, listening exercises and internet resources. The activities will promote communication so that students can adapt themselves to different types of situation (day-to-day, personal etc.)  |
| Bibliography         | <p><b>Compulsory reading</b></p> <ul style="list-style-type: none"> <li>• Corbeau, Sophie (2013), Hôtellerie- restauration.com : Méthode de français Professionel de l'hôtellerie et de la restauration, 2<sup>ème</sup> édition, CLE International, ISBN :9782090380460.</li> </ul> <p><b>Additional books:</b></p> <ul style="list-style-type: none"> <li>• Corbeau, Sophie(2004) Tourisme.com, CLE International.</li> </ul> <p><b>Vocabulaire</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.lepointdufle.net/p/francais-sur-objectifs-specifiques.htm#tour">https://www.lepointdufle.net/p/francais-sur-objectifs-specifiques.htm#tour</a></li> <li>• <a href="https://fle-sitographie.pagesperso-orange.fr/fos/services.htm">https://fle-sitographie.pagesperso-orange.fr/fos/services.htm</a></li> <li>• <a href="https://www.tourisme.fr/">https://www.tourisme.fr/</a></li> <li>• <a href="https://www.francetourisme.fr/index_en.html">https://www.francetourisme.fr/index_en.html</a></li> </ul> <p><b>Grammaire</b></p> <p><a href="https://www.lepointdufle.net/p/grammaire.htm">https://www.lepointdufle.net/p/grammaire.htm</a></p> |
| Assessment           | <ul style="list-style-type: none"> <li>▪ Class participation            10%</li> <li>▪ Assignments/Tests            20%</li> <li>▪ Mid-term exam                20%</li> <li>▪ Final exam                      50%</li> </ul>   |
| Language             | French and English  |